

**The following rubric sets out the criteria upon which you will be evaluated:
A guide to grading your class participation**

A+	A	B	C	D	F
Actively supports, engages and listens to peers (ongoing)	Actively supports, engages and listens to peers (ongoing)	Makes a sincere effort to interact with peers (ongoing)	Limited interaction with peers	Virtually no interaction with peers	No interaction with peers
Arrives full prepared at every session	Arrives fully prepared at almost every session	Arrives mostly, if not fully, prepared (ongoing)	Preparation, and therefore level of participation, are both inconsistent	Rarely prepared	Never prepared
Plays an active role in discussions (ongoing)	Plays an active role in discussions (ongoing)	Participates constructively in discussions (ongoing)	When prepared, participates constructively in discussions and makes relevant comments based on the assigned material	Rarely participates	Never participates
Comments advance the level and depth of the dialogue (consistently)	Comments occasionally advance the level and depth of the dialogue	Makes relevant comments based on the assigned material (ongoing)	Group dynamic and level of discussion are not affected by the student's presence	Comments are generally vague or drawn from outside of the assigned material	Demonstrates a noticeable lack of interest in the material (on going)
Group dynamic and level of discussion are consistently better because of the student's presence	Group dynamic and level of discussion are often better because of the student's presence	Group dynamic and level of discussion are occasionally better (never worse) because of the student's presence		Demonstrates a noticeable lack of interest (on occasion)	Group dynamic and level of discussion are significantly harmed by the student's presence
				Group dynamic and level of discussion are harmed by the student's presence	